Faculty Development Committee Report 2022-2023 May 16, 2023

1. The Faculty Development Committee (FDC) was made up of the following 15 members: MEMBERSHIP 2022 - 2023

Co-Chairs: Danie Taylor Ridriguez and Mary Oschwald

Name - Division (Department) - Start of Service

Ballhorn, Daniel, CLAS-Sci (BIO), 2019

Beer, John, CLAS-AL (ENG), 2020

Lawrence, Andrew, AO (OAI), 2022

Maholtra, Neera, University Studies – Academic Affairs, 2020

McQueen, Shante' Stuart, COE, 2022

Goodman, Anna, CLAS (Architecture), 2018

Oschwald, Mary, SSW, 2020

Dissanayake, Sahan, CUPA, 2020

Holtzman, Melinda, MCECS (ECE), 2020

Fergadiotis, Gerasimos, CLAS (SPH), 2020

Taylor Rodriguez, Daniel, CLAS-Sci (MTH), 2020

Wipfli, Brad, SPH, 2022

Wang, Jian, CLAS - Linguistics, 2019

Sydorenko, Tetyana, CLAS - Linguistics, 2022

Parsons, Madelyn, School of Business, 2020

2. The FDC developed a sub-group working process this year to help move along the work and offer a more hands-on small group approach to the phases of the work. a. Sub

- Group 1: (November) Reviewed the call and website materials for updates. b. Sub Group 2: (December) Reviewed and updated the rubric to be added to the call. The call went out over December break.
 - c. Sub Group 3: (February) Reviewed the scoring rubric and developed a process for reviewer scoring to augment validity and reliability in scoring.
 - d. Committee of the Whole: Reviewed the scored proposals, calculated the z scores for each proposal based on reviewer scores, re-read several proposals that had a large discrepancy between the two reviewer scores, and reached a unanimous vote on final awards (and non-awards).
- 3. The committee received and reviewed 68 proposals. 48 proposals were accepted for funding at a total of \$665,135. The committee is finalizing the details on the letter to recipients and non-recipients.
- 4. Outstanding questions from Committee Chairs:
 - a. Can any remaining funds not allocated be allocated in next year's budget (as an addition to the FY 2023-2024 AY \$675,000)?